



## Interculturality in textbooks for English language teaching

By Steffen Laaß

GRIN Verlag Sep 2008, 2008. sonst. Bücher. Book Condition: Neu. 210x145x1 mm. This item is printed on demand - Print on Demand Neuware - Seminar paper from the year 2007 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 1,3, Otto-von-Guericke-University Magdeburg (Institut für fremdsprachliche Philologien), course: Intercultural Learning, 11 entries in the bibliography, language: English, abstract: Intercultural Learning and Intercultural Competence are ubiquitous buzzwords that have been used in the sphere of English teaching and learning for more than two decades now. It has been recognized that modern language teaching goes far beyond the acquisition of grammar and vocabulary alone. As students progress in their study of the foreign language, it is expected that they extend their knowledge and broaden their awareness about the target culture's characteristics and peculiarities. Theoretically, the creative implementation of Intercultural Learning could, if intelligently put into practice, have also led to an 'overthrow' of outdated teaching methods that, as a rule, emphasise pure cognition rather than communication or interaction. Unfortunately, the initial euphoria has gone and only little has changed in German classrooms. Still, interculturality is often taught in a way that appears uninteresting and ineffective, that is mainly based on facts and...



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