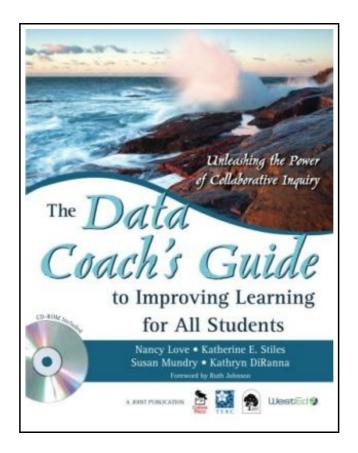
# The Data Coach s Guide to Improving Learning for All Students: Unleashing the Power of Collaborative Inquiry (Mixed media product)



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### Reviews

This publication is wonderful. It really is rally interesting through reading period of time. I am just very easily will get a delight of reading a published book.

(Roma Little)

## THE DATA COACH S GUIDE TO IMPROVING LEARNING FOR ALL STUDENTS: UNLEASHING THE POWER OF COLLABORATIVE INQUIRY (MIXED MEDIA PRODUCT)



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SAGE Publications Inc, United States, 2008. Mixed media product. Book Condition: New. 277 x 216 mm. Language: English . Brand New Book. A Data Coach s Guide to Improving Learning for All Students is an exceptional resource for anyone who wants to create and sustain significant change in schools. Designed for potential data coaches who will facilitate school-based data teams, this book includes a CD-ROM with templates, handouts, PowerPoint slides, resources, and sample goals and agendas. The text is also ideal for school and district administrators who can use the process and tools to enhance results for students and promote equity in schools. Guiding educational leaders in unleashing the power of a collaborative approach, the authors offer detailed and technical guidance to help educators move schools away from unproductive data practices and toward examining data as a catalyst for systematic and continuous improvement in instruction and student learning. Educators and data team facilitators will learn to apply the Using Data Process model which has proven successful in: Narrowing achievement gaps between students in all content areas and grade levels Achieving strong, continuous gains in local and state assessments in mathematics, science, and reading Demonstrating significant, steady gains in mathematics in elementary, middle, and high schools Increasing collaboration and reflection practices among teachers An excellent resource for educational improvement project staff, education service center staff, foundations concerned with education, department of education personnel, parent and community organizations, and others who are concerned about building capacity and systems for sustaining improvement in student learning.

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